



Northampton International Academy

Health and Social Care Curriculum Overview



Why Teach Health and Social Care?

- It gives you an insight into what it is like to work in one of the fastest growing sectors in the UK: Health & Social Care.
- The course covers some of the fundamental aspects of health and social care, including growth and development, health and social care services and values, and health and wellbeing, giving learners a broad introduction to a sector that transects a wide range of careers from social care and social work to many different branches of healthcare.
- To be able to explore a range of healthcare conditions and social care needs and considering how the different healthcare and social services available can help meet individuals' needs as well as the common barriers to access and obstacles to care.
- To learn about physical, lifestyle, social, cultural, economic and environmental factors affecting health and wellbeing and how to make recommendations for improvement using person-centred approach.
- The course combines theory with plenty of practical application, giving you the opportunity to develop key skills relevant to the health and social care sector such as research techniques and measuring physical health, as well as developing their written communication skills as they create health and wellbeing plans.

Our Common Teaching approaches

- Do Now Retrieval Tasks every lesson
- Challenging starters that engage learners
- Cold calling to make sure everyone is learning
- Modelling new information and skill
- Scenario and case study links to apply knowledge

The 7 Big Ideas of the Health & Social Care Curriculum

Curriculum maps detail the sequencing of substantive that enable pupils to build schemata of important concepts over time through seven 'big ideas'

Human Lifespan
Development

Supporting People
with Additional Needs

Ethical considerations

Services & Values

Health and Wellbeing

Working in Health and
Social Care

The Role of Professionals

Health and Social Care Enquiry Approaches we use to develop Disciplinary Knowledge

Research into theorists, provision and a variety of subject specific elements

Analysis into a range of case studies relating to children and adults with additional needs

Creation of presentations relating to key aspects in the health and social care sector

Use of role play to simulate professional meetings and conversations